

# PE and sport premium strategy template

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the £1.3 billion in additional funding promised to schools over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.

- Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

The PE and sport premium grant cannot be used to employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements or to provide swimming lessons for pupils.

Use the template below to set out your school's strategy for using the PE and sport premium in line with the five key indicators, and satisfying the criteria that must be published on the school website. Please note that in the 'Evidence of impact/legacy (school, staff, pupils)' column, schools should add real data, e.g. '60 percent uptake of at least three after school sports clubs' – Ofsted will want to see quantifiable evidence.

## PE and Sport Premium Grant Spending Plan: 2019-2020

Allocation: £16,000

Sports grant coordinator: Terry Keating

## Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Provide 2/3 hours of physical education.	Curriculum mapping & cross curricular planning.	£4500	Develop knowledge & understanding of health and fitness and its effect on the body	Assessment sheets Club registers	Detailed curriculum provision mapped throughout the school including planning for all activities.
Appropriately timetabled PE/Sport & Swimming for all classes	PSHE	£2000	2/3 hours including after school/ lunchtime clubs	School reports; monitoring provision of TTs and clubs	3 hours of PE/Sport in place.
Continue the daily mile	Identify/Plan course for the daily mile		All pupils to engage more in excise	Pupils to record own distance and achievements	Additional classroom based 15 mins a day of physical exercise.
Total		£6500			

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Offering a wide range of sports clubs.	Sports & Change 4 Life clubs. Girls Tennis. Open Club. Archery KS1 Gym	£2000 £750	To encourage less active children and more children to try new sports/skills.	Registers Verbal feedback Website Notice Boards	Notice boards /website are full of information regarding matches/ clubs /results. A large amount of pupils attend extra clubs which has increased self-esteem/confidence.

Increase Sports leaders & club activities. Purchase Uniform/ equipment	Advertise on display boards / website and assemblies		To offer more after/lunch and breakfast clubs and engage more staff/CPD	SLT and Staff meeting	Sports leaders in place supporting activities both at lunchtimes and after school.
Total		£3000			

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
CPD to staff involved in PE/sports – focus on teaching gymnastics	To notify all staff of any CPD opportunities.	£1000	All staff trained and up to date on procedures and policies.	Checking relevant websites. SSP/Cluster meetings.	All staff have received training appropriate to their level of experience
Total		£2000			

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To offer a broader range of activities and clubs.	To introduce training for competitions; Handball; tri golf; curling; archery; fencing & badminton	£1500	Higher up take of children trying new sports	Registers & pupil evaluation forms	PE Curriculum is very good and must pupils say they enjoy PE and sport and want to get involved in more sporting activities.
To use the cluster to provide opportunities to improve range of provision.	SSP & cluster events outside coaches - taster sessions.		After school new clubs & community clubs/links.	How many pupils attend community clubs	Many pupils attend variety of community clubs.
Total		£1500			

### Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
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Offering a wider range of competitions through the dev' of A, B, C teams to cover all levels of ability.	Arranging competitions, events & matches.	£2000	More involvement in matches, competitions & events	Team sheets Registers Results	Pupils have regular opportunities to engage in competitive sport – these include, football, tennis, table tennis, gymnastics, multi-sports.
To further the provision of Inter & intra school competitions.	Cluster, SSP and city sports.		Links to outside clubs ie Saturday tennis/football and gymnastics	Awards and placements in competitions	Greater integration of pupils from minority ethnic backgrounds and parents also show more interest in PE & sport.
Total		£2000			

#### Points you may wish to add

- Daily mile morning club whole school - CONTINUE
- Top-up swimming for Y6 pupils who haven't made the 25m benchmark - CONTINUE
- Additional Change 4 Life club Thursday morning delivered by external club (EATSC) - TBA
- CPD training from Tennis Edge /Wensum Table Tennis club - CONTINUE
- Hosting more events /cluster & SSP - INCREASE
- Increasing the number of sport leaders – IN PLACE
- New outside exercise equipment/play area \_ IN PLACE