

English

This week we are going to be thinking about the different settings and surroundings (nouns eg. forest, cottage) Little Red Riding Hood comes to at the beginning, middle and end of the story. Click on the story link below and then have a go at drawing one of the settings you see and add labels to your picture eg. long winding path, beautiful flowers, tall wavy trees. Can you identify the beginning, middle and end of the story?

<https://www.youtube.com/watch?v=0W86K1jBJFI>

How did Little Red Riding Hood get to Grandma's? Draw a map including everything she passed along the way. Remember to add direction arrows and labels for key places that she passed. Eg. dark woods, wild flowers.

Sentence workshop activity: Start with a simple sentence about Little Red Riding Hood and identify the noun. Then, write the same sentence again and up level it to include an adjective (describing word). Next, write this new sentence again but this time add a verb (a word to describe an action). You can find an example on the Year 1 page of the school website called 'Year 1 Sentence Workshop example' or see below.

Year 1 Sentence Workshop Example

Little Red Riding Hood is a girl (noun).

Little Red Riding Hood is a kind (adjective) and thoughtful (adjective) girl.

Little Red Riding Hood is a kind and thoughtful girl, who skipped (verb) happily to Grandma's cottage.

Little Red Riding Hood is a kind and thoughtful girl, who skipped happily (adverb) to Grandma's cottage in the dark woods.