PE and sport premium strategy – 2017/2018

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the £1.3 billion in additional funding promised to schools over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.

- Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

		PE and Spo	rt Premium Grant Spending I	Plan: 2017-2018		
Allocation: £16,000	Sports grant	coordinator: Terry Keating				
Key indicator 1: The	engagement of all pup	ils in regular	physical activity – kick-star	ting healthy active lifesty	rles	
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)	
Provide 2/3 hours of physical education.	Curriculum mapping & cross curricular planning.	£4500	Develop knowledge & understanding of health and fitness	Assessment sheets Club registers	Detailed curriculum provision mapped throughout the school including planning for all activities.	
Timetabled PE/Sport	PSHE	£2000	2/3 hours including after school/ lunchtime clubs	School reports	3 hours of PE/Sport in place.	
Introduce the daily mile	Identify course for the daily mile		All pupils to engage more in excise	Pupils to record own distance and achievements	Additional 15 mins a day of physical exercise.	
Total		£6500				
Key indicator 2: The	profile of PE and sport	being raised	across the school as a tool	for whole-school improv	ement	
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)	
Offering a wide range of sports clubs	Introducing new sports & Change 4 Life clubs	£2000	To encourage more children to try new sports/skills & less active children	Registers Verbal feedback Website Notice Boards	Notice boards /website are full of information regarding matches/ clubs /results. A large amount of pupils attend extra clubs which has increased self-esteem/confidence.	
Sports leaders club/ activities	Advertise on display boards /website and assemblies		To offer more after/lunch and breakfast clubs and engage more staff/CPD	SLT and Staff meeting	Sports leaders in place supporting activities both at lunchtimes and after school.	

£3000

Total

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To offer CPD to all staff involved in PE/sports	To notify all staff of any CPD opportunities	£1000	All staff trained and up to date on procedures and policies	Checking relevant websites	All staff have received training appropriate to their level of experience – ie PE lead participates in the cluster PE network.
Total		£2000			
Key indicator 4: Broad	er experience of a ran	ge of sports	and activities offered to all	pupils	
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To offer a broader range of activities and clubs	To introduce & provide new sports within lessons	£1500	Higher up take of children trying new sports	Registers & pupil evaluation forms	PE Curriculum is very good and must pupils say they enjoy PE and sport and want to get involved in more sporting activities.
Handball, Tri golf, Curling , archery & fencing	SSP & cluster events outside coaches - taster sessions		After school clubs & community clubs/links	How many pupils attend community clubs	Many pupils attend variety of community clubs.
Total		£1500			
Key indicator 5: Increa	sed participation in co	ompetitive s	port		
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Offering a wider range of competitions	Arranging competitions, events & matches	£2000	More involvement in matches, competitions & events	Team sheets Registers Results	Pupils have regular opportunities to engage in competitive sport – these include, football, tennis, table tennis, gymnastics, multisports.

Inter & intra	Cluster, SSP and city sports		Links to outside clubs ie Saturday tennis/football and gymnastics	Awards	Greater iintegration of pupils from minority ethnic backgrounds and parents also show more interest in PE & sport.
Total		£2000			

Plans for 2018/2019 include:

- Daily mile morning club whole school
- Top-up swimming for Y6 pupils who haven't made the 25m benchmark
- Additional Change 4 Life club Thursday morning delivered by external club (EATSC)
- New large vaulting horse for extended gym club
- CPD training from Tennis Edge /Wensum Table Tennis club
- New table tennis program coming into place 2019
- Hosting more events /cluster & SSP
- Increasing the number of sport leaders