

CATTON GROVE PRIMARY SCHOOL
Striving for Excellence

INCLUSION POLICY

At Catton Grove Primary School we believe that:

- Every human being has an entitlement to personal, social and intellectual development and must be given an opportunity to achieve his/her potential in learning.
- Every human being is unique in terms of characteristics, interests, abilities, motivation and learning needs.

We feel it is our duty to take account of these wide diversities and to provide equal opportunities for **all** pupils, whatever their age, gender, ethnicity, attainment and background.

We believe that our first responsibility is to **all** the pupils and we recognise the importance of working alongside parents and the community to achieve the aims of this policy, in line with the schools mission statement.

Aims of the Policy

- To ensure that there is an agreed understanding within the school of the broader meaning of the term inclusion, recognising the link between inclusive education, catering for diversity and valuing all pupils in line with the whole school ethos.
- To ensure that the admission of pupils with SEN is handled positively and sensitively in a climate that supports flexible and creative responses to individual needs. (See SEN Policy)
- To ensure appropriate assessment (see Assessment Policy) and support arrangements are in place, both within school and involving external agencies, so that pupils' needs are properly addressed.
- To recognise inclusion as part of the school's equal opportunity policy with clear arrangements for its implementation, funding and monitoring.
- To work effectively with the LA and outside agencies to promote inclusion, enabling staff to access suitable professional development that will support the development of inclusive practices.

To achieve these aims the Senior Leadership Team and, in particular the SENDCo, will work alongside staff, parents, pupils and governors to provide training and resources to enable implementation.

Policy Details:

In line with the School Mission statement Catton Grove Primary School strives to be educationally inclusive. The staff recognise that the teaching and learning, achievements, attitude and well-being of every young person

matters. We offer new opportunities to **all** students, taking account of pupils' varied life experiences and needs.

To monitor inclusive practice, the school pays particular attention to the provision made for and achievements of particular groups of pupils in school. These groups are as follows:

- Girls and boys
- Minority ethnic and faith groups, travellers, asylum seekers, refugees
- Pupils who need support to learn English as an additional language
- Pupils with SEND
- Gifted and talented pupils
- Children looked after by the LA
- Sick children and young carers
- Pupils at risk of disaffection and exclusion.

Further information regarding provision made for different groups of pupils can be found in the following policy documents. These show a creative and innovative approach.

- SEND policy
- Equal Opportunities policy
- Child Protection policy
- Behaviour Management policy

At Catton Grove Primary School we work closely with a variety of agencies, in addition to the LEA, to promote inclusive practice. These are as follows:

- Norfolk Psychological Service
- Multicultural Education Service
- Pupil Attendance Officer
- Social Services
- Traveller Service

All staff have access to suitable professional development that will support the development of inclusive practices.

Date reviewed on: September 18

Date approved: *Waiting approval*

Date of next review: September 19